

# STAVELY SCHOOL EDUCATION PLAN



## 2022-23 LiM ACTION PLAN

### **Vision Statement**

We value and respect individual differences. Our intention is for our children to receive a 21st-century education that prepares them to be responsible global citizens. We value integrity and honest-open communication. We believe that the celebration of success is important.

### **Mission Statement**

'Where Every Student Shines'

**WIG | 76% of our students will be reading at grade level by  
June 2024.**

# ALBERTA EDUCATION - PROVINCIAL OUTCOMES

Outcome 1: Alberta's students are successful.

Outcome 2: First Nations, Métis, and Inuit students in Alberta are successful.

Outcome 3: Alberta has excellent teachers, school leaders, and school authority leaders.

Outcome 4: Alberta's K-12 education system is well-governed and managed.

## ACCOUNTABILITY PILLAR SURVEY - FALL 2022

### Supplemental Alberta Education Assurance Measures - Overall Summary

Spring 2022

School: 6311 Stavelly Elementary School



Measure	Stavelly Elementary School			Alberta			Measure Evaluation		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
<a href="#">Diploma Exam Participation Rate (4+ Exams)</a>	n/a	n/a	n/a	n/a	n/a	56.6	n/a	n/a	n/a
<a href="#">Drop Out Rate</a>	n/a	n/a	n/a	2.3	2.6	2.6	n/a	n/a	n/a
<a href="#">In-Service Jurisdiction Needs</a>	100.0	n/a	100.0	89.7	84.9	85.1	Very High	Maintained	Excellent
<a href="#">Lifelong Learning</a>	82.9	n/a	71.6	81.0	82.1	72.0	Very High	Improved	Excellent
<a href="#">Program of Studies</a>	80.6	n/a	87.4	82.9	81.9	82.3	Very High	Maintained	Excellent
<a href="#">Program of Studies - At Risk Students</a>	82.6	96.8	92.8	81.9	82.7	84.8	Very High	Maintained	Excellent
<a href="#">Rutherford Scholarship Eligibility Rate</a>	n/a	n/a	n/a	70.2	69.0	66.4	n/a	n/a	n/a
<a href="#">Safe and Caring</a>	82.1	91.6	96.6	88.8	90.0	89.2	Very High	Maintained	Excellent
<a href="#">Satisfaction with Program Access</a>	88.2	90.3	84.8	72.8	71.8	74.1	Very High	Improved	Excellent
<a href="#">School Improvement</a>	77.8	93.6	89.3	74.2	81.4	81.3	High	Declined	Acceptable
<a href="#">Transition Rate (6 yr)</a>	n/a	n/a	n/a	80.3	60.0	59.8	n/a	n/a	n/a
<a href="#">Work Preparation</a>	83.3	n/a	81.7	84.9	85.7	83.5	High	Maintained	Good

### Required Alberta Education Assurance Measures - Overall Summary

Fall 2022

School: 6311 Stavelly Elementary School

Assurance Domain	Measure	Stavelly Elementary School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	<a href="#">Student Learning Engagement</a>	87.7	88.7	n/a	85.1	85.6	n/a	n/a	n/a	n/a
	<a href="#">Citizenship</a>	90.4	91.9	95.7	81.4	83.2	83.1	Very High	Declined	Good
	<a href="#">3-year High School Completion</a>	n/a	n/a	n/a	83.2	83.4	81.1	n/a	n/a	n/a
	<a href="#">5-year High School Completion</a>	n/a	n/a	n/a	87.1	86.2	85.6	n/a	n/a	n/a
	<a href="#">PAT: Acceptable</a>	90.3	n/a	98.1	67.3	n/a	73.8	n/a	n/a	n/a
	<a href="#">PAT: Excellence</a>	40.3	n/a	19.2	18.0	n/a	20.6	n/a	n/a	n/a
	<a href="#">Diploma: Acceptable</a>	n/a	n/a	n/a	75.2	n/a	83.6	n/a	n/a	n/a
Teaching & Leading	<a href="#">Diploma: Excellence</a>	n/a	n/a	n/a	18.2	n/a	24.0	n/a	n/a	n/a
	<a href="#">Education Quality</a>	91.3	98.4	94.6	89.0	89.6	90.3	Very High	Maintained	Excellent
Learning Supports	<a href="#">Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)</a>	90.8	91.0	n/a	86.1	87.8	n/a	n/a	n/a	n/a
	<a href="#">Access to Supports and Services</a>	92.5	96.8	n/a	81.6	82.6	n/a	n/a	n/a	n/a
Governance	<a href="#">Parental Involvement</a>	88.3	n/a	91.7	78.8	79.5	81.5	Very High	Maintained	Excellent

MEASURABLE RESULTS ASSESSMENT - MAY 2023

Spring 2023  
Stavely Elementary



## LRSD Leadership WIG

LRSD student leadership, as measured by the MRA, will increase from 69% to 80% by June 2026.

### SEE: Leadership Goal

**WIG: Stavely School students will increase interpersonal skill development from 81% - 86% by May 2024.**

**Student Leadership** | Personal Development

**Paradigm:** Everyone Can Be A Leader

**Achieving growth in these areas would ultimately impact students in the following ways:**

- Students will build positive relationships through understanding, communicating, and valuing the differences they see in others.

### DO: Lead Measures/Strategies

1. Stavely School Staff will complete Core 3 [Leader in Me](#) training and implementation.
2. Stavely School Staff will provide direct Leader in Me lessons relating to interpersonal skills.
3. Implement a mentorship program for students and continued multi-grade groupings for leadership classes, Passion Projects, athletics and additional school activities to learn and practice interpersonal skills at a deeper, multi-aged level.
4. Students will continue to intentionally create and reflect on their Leadership Notebooks as students discover interests, abilities, passions, and goals.
5. All students will participate in, and lead, school-wide assemblies to celebrate each others' accomplishments and teach 7 Habits leadership lessons to small groups.
6. Family School Liaison Counsellor, Mrs. Schlaht, will continue to teach socio-emotional learning to increase students' self-awareness, interpersonal skills, perspective and self-advocacy for success.
7. Students will demonstrate self-advocacy skills by completing the Alberta Education Self-Advocacy checklist, co-creating their learning profile and plan, engaging in

metacognitive strategies in each class, reflecting on assessments and communicating to their teacher(s) and parents what they need to be a successful student.

## **GET: Lag Measures**

- Measure 1: 100% of students will have participated in leadership activities in school and community activities.
- Measure 2: Stavely School will have a Leadership Day as planned and facilitated by both staff and students in May 2024.
- Measure 3: 100% of Stavely students will have a Leadership Portfolio to be shared with their family at our Celebration of Learning (March 2024).
- Measure 4: MRA student leadership - interpersonal skills - marker will increase from 81% - 86%.

## LRSD Culture WIG

**LRSD supportive student environments as measured by the MRA will increase from 73% to 80% by June 2026.**

### SEE: Culture Goal

**WIG: We will increase the number of students reporting a high trust relationship with a Stavelly School staff member from 82 - 90% by May 2024.**

**Supportive Student Environment |** Trusting Relationships

**Paradigm:** Change starts with me.

**Achieving growth in these areas would ultimately impact students in the following ways:**

- Students will have a high-trust relationship with at least one staff member they feel comfortable with and can connect to.

### DO: Lead Measures/Strategies

1. Each student will be paired with a staff member of their choice, after completing the September Student Trust and Interest activity. Students will be connected with their trusted staff member monthly during assemblies, cross-graded activities and leadership meetings.
2. Student and Staff Lighthouse teams will facilitate trust culture-building activities throughout the year.
3. Building staff capacity in inclusive practices to support a positive and collaborative school culture.
4. Continue to refine Collaborative Response practices.
5. Continue to develop an understanding and implementation of instructional frameworks (UDL, visible thinking and learning, concept-based instruction) that support an inclusive and culturally responsive learning environment.
6. Continue 1:1 monthly meetings between administrator and staff.
7. To honour Truth and Reconciliation, we will continue to learn through traditional teaching and experiences by enriching the cultural and academic experiences of Stavelly students through an FNMI perspective to the curriculum for all students. Staff will also access professional development (from The Rupertsland Institute, LRSD

FNMI Staff Working Committee and a broad range of PD opportunities including, but not limited to ISC Days, SAPDC, CRC, ATA etc.) to enhance and solidify our pedagogy.

## **GET: Lag Measures**

- Measure 1: Alberta Education Assurance Survey - Welcoming, Caring, Respectful and Safe Learning Environments indicator
- Measure 2: MRA - Culture - Trusting Relationships indicator will increase from 82% to 90%
- Measure 3: Qualitative data from calendared round-table discussion with students and staff, LST, FSL, and Principal.
- Measure 4: The number of 1:1 meetings with staff/admin; LST/EAs.

## LRSD Academics WIG

LRSD will increase the number of students achieving the acceptable standard in the following assessments by June 2026.

- Cumulative PAT results will increase from 62.2% to 80% acceptable standard by June 2026.
- Cumulative -1 DIP results will increase from 67.8% to 95% acceptable standard by June 2026.
- Cumulative -2 DIP results will increase from 69.4% to 85% acceptable standard by June 2026.

## SEE: Academics Goal

**WIG | 100% of Stavelly students participating will meet the acceptable/satisfactory standard, and 40% of Stavelly students will achieve the standard of excellence on grade-level assessments.**

### Goal Achievement | Student Goal Support

**Paradigm:** Empower Students To Lead Their Own Learning.

**Achieving growth in these areas would ultimately impact students in the following ways:**

- Students are able to apply personal leadership habits to plan, prioritize, and persevere in their academic pursuits.
- Teachers are able to support their students in learning and applying the behaviors linked to effective goal achievement.

## DO: Lead Measures

1. Grades 1 - 6 will write diagnostic, standardized assessments in reading, writing and mathematics to determine the level of ability and inform teaching practice (see attached [assessment year plan](#)).
2. All learners receive the differentiated academic, cultural and social-emotional support they need to be successful learners and active members of the school community.



3. Students and staff work collaboratively to set high and appropriate academic goals (WIGs), lead measures and share their scoreboard and projected achievement with parents/guardians at October Goal Setting Conferences.
4. All staff will engage in targeted numeracy professional development (presenters and thought leaders will include, but are not limited to: Peter Liljedahl, Graham Fletcher and SAPDC PD sessions).
5. All staff will engage in assessment professional development to inform instruction and further student transfer of learning.
6. Teachers will analyze student assessment data and implement interventions as necessary using Collaborative Response.
7. Teachers will reflect on the effectiveness of intervention(s) at monthly data meetings with the learning support team and administration and adjust accordingly throughout the year.
8. K - 4 students will elevate their growth and proficiency in literacy and mathematics during their daily Intervention block.
9. All stakeholders will work collaboratively to create an academic plan to support students unable to achieve grade-level expectations.
10. Refine our Collaborative Response Model through professional development and reflection to strengthen our collaborative response structures and processes.
11. Increase student engagement and transfer of learning through localized curriculum with knowledge-based, constructivist and deep learning pedagogy focused on developing 21st century knowledge, skills and attributes.
12. All staff will continue to engage in professional development specific to deep-learning protocols (21st century skills), collaborative response, inclusive education, socio-emotional learning and FNMI ways of knowing.
13. All staff will continue literacy pedagogy and assessment (Dr. Karrah, UFLI, Science of Reading etc.) to ensure all students show growth in reading.

## **GET: Lag Measures**

- Measure 1: Increase of students' benchmark assessments: CAT 4, CC3, LeNS, STAR, HLAT from 2023-2026.
- Measure 2: 100% of students will be reading at grade level by May 2024 using diagnostic assessment Fountas and Pinnell and Renaissance Star Reading.
- Measure 3: Increase the overall MRA Academics results from 87 - 90% by May 2024.
- Measure 4: Maintain the percentage of 100% of students who achieve the acceptable standard on the Gr. 6 ELA Provincial Achievement Exam.
- Measure 5: Maintain the percentage of students who achieve the standard of excellence in Gr. 6 ELA of 44.4%.
- Measure 6: 100% of students will achieve the acceptable standard on Gr. 6 Mathematics Provincial Achievement Exam.
- Measure 7: Increase the percentage of students who achieve the standard of excellence in Gr. 6 Mathematics from 16.7% to 20%.

- Measure 8: Maintain PAT acceptable standard (100%) and standard of excellence percentages (50%) in both Science 6 and Social Studies 6.

## HIGHLY EFFECTIVE PRACTICES

Implemented frameworks/systems to continue:

### Leadership

- Effective classroom, school and community leadership events inspired, organized and led by students;
- School administration will continue to provide opportunities for student voice and distributed leadership;
- School administration will build community partnership [to continue] to provide opportunities for student leadership in the community.
- Students will continue to develop and share their leadership portfolios.
- Mid-year MRA assessments to determine the efficacy of lead measures.
- All stakeholders will be provided with the opportunity to be involved with Stavelly School goal setting, WIG and tracking achievement of goals.

### Culture

- Continue to provide place-based and community learning opportunities;
- Continued growth of social and emotional awareness, coping with stress and anxiety, suicide awareness, mental wellness and healthy relationships in our core classes coupled with a specific focus in health classes and lunch work groups with FSL Brenda Schlaht.
- Develop and extend agriculture-based, place-based, integrative learning opportunities by extending partnerships to our local community and LRSD place-based learning coordinators.
- We will have at least six Family Leadership Events, and at least two community service projects, planned by students and staff in collaboration with our community partners.
- Students will share their learning and stretches at our March 2023 Celebration of Learning night.
- Continued collaboration with community groups to enhance and enrich Stavelly students' education.
- Monthly 1:1 consultation between administrators and teachers members.
- Monthly 1:1 consultation between LST and support staff.
- Continue to build the positive culture of the school through experiences such as place-based learning and whole-school field trips, mentoring programs for students, [breakfast program](#), One School - One Book, Christmas concerts, community gatherings and celebrations.
- Continuation of incoming Kindergarten EYE-DA and K Orientation Day (and parent information meeting).

- Continue to prepare our Grade 6 students for WCCHS and JTF through intentional programming (Grade 6 GRIT), lunch-up-town, Parent Information Night and transition tours for our Grade 6 students.
- Continue PAC/staff supper meetings twice/year.
- Continue agriculture-based learning in all classes when possible and extend our community raised-garden-bed program.
- Student-initiated clubs: Garden Club; Stavely School Culture Club; Recess Club.
- Mid-year MRA assessments to determine the efficacy of lead measures.
- Continue education service agreement with Rupertsland Institute to empower staff to develop and apply Métis foundational knowledge as outlined in TQS and LQS Competency #5.

## Academics

- All staff will teach and guide students in creating short-term and long-term goals, and strategies for tracking achievements through LIM (leadership notebooks).
- Continue effective monthly collaborative response meetings.
- Continue Collaborative Planning Time on Stavely Days.
- All students, parents/guardians and staff will meet in October for academic year goal-setting.
- Continuation of common divisional assessments: Literacy: STAR Reading, LeNS, CC3, EYE-TA, HLAT (and Fountas and Pinnell for diagnostics). Numeracy: CAT4 (Grades 2 and 5).
- Continue 1:1 admin - staff monthly meetings.
- Refine our literacy and numeracy continuum of supports.