

Administrator Professional Growth Plan

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2023 - 2024

Wildly Important Goal 1

To improve and strengthen my School Improvement/Leader in Me Coach capabilities and skills.

Leadership Dimension 2: Modeling Commitment to Professional Learning

A leader engages in career-long professional learning and ongoing critical reflection to identify opportunities for improving leadership, teaching and learning.

AB ED Outcome 3: Alberta has excellent teachers, school leaders, and school authority leaders.

LRSB Culture Target: Livingstone Range School Division is a welcoming, inclusive, supportive environment where students feel valued and actively engaged.

STV Target: Achieve Lighthouse Certification by 2024.

Descriptors	Lead Measures	Lag Measures
2 a) engaging with others such as teachers, principals and other leaders to build personal and collective professional capacities and expertise; 2 b) actively seeking out feedback and information from a variety of sources to enhance leadership practice; 2 c). seeking, critically reviewing and applying educational research to inform effective practice; 2 d). engaging members of the school community to build a shared understanding of current trends and priorities in the education system.	Engage in coach teaching, shadowing and debriefing with Alicia Parsons; Attend all LIM meetings (PLTs) PD; Schedule monthly coaching calls to Canyon and CCHS schools; Schedule monthly coaching meetings (in-person) to Canyon and CCHS schools; Dedicate 2 - 3 hours/week to better familiarize myself with LiM site content; Continue to facilitate all LiM content as needed; Attend Visible Learning Conference (Sept. 2023) to coordinate PD efforts with my schools; Attend LiM Conference 2024 with LiM Coaches PLC.	To have conducted no less than 10 coaching calls and meetings with Canyon and CCHS schools; To see improved MRA results (data to come) from Canyon and CCHS schools; To see improved AERR results (data to come) from Canyon and CCHS schools; Qualitative feedback Senior Administration.

Wildly Important Goal 2

Stavelly School will achieve Lighthouse Certification by June 2024.

Leadership Dimension 4: Developing Leadership Capacity

A leader nurtures and sustains a culture that supports evidence-informed teaching and learning.

AB Ed Outcome 1: Alberta's students are successful.

AB Ed Outcome 2. First Nations, Métis, and Inuit students in Alberta are successful

AB Ed Outcome 3. Alberta has excellent teachers, school leaders, and school authority leaders

LRSD Target: Students develop the mindsets, behaviors, and skills to be effective, lifelong leaders.

STV Target: Achieve Lighthouse Certification by June 2024.

Descriptors	Lead Measures	Lag Measures
4 b) creating an inclusive learning environment in which diversity is embraced, a sense of belonging is emphasized, and all students and staff are welcomed, cared for, respected, and safe; 4c) developing a shared responsibility for the success of all students; 4 d) cultivating a culture of high expectations for all students and staff; 4e) creating meaningful, collaborative learning opportunities for teachers and support staff; 4f) establishing opportunities and expectations for the positive involvement of parents/guardians in supporting student learning. 4h) collaborating with community service agencies to provide wrap-around supports for all students who may require them, including those with mental health needs; and 4i) recognizing student and staff accomplishments.	<ul style="list-style-type: none"> ● Monthly Lighthouse team meetings to assess progress to meet our goal; ● Lighthouse Journey badge achievement/progress; ● Bi-weekly meetings with LH Coordinator. 	<ul style="list-style-type: none"> ● Lighthouse Certification by June 2024.

Reflection on 2022-23 Goals

Goal 1

Complete Leader in Me Core 3 Facilitators course and continue implementation of Leader in Me.

Achieved - I completed my training with Alicia Parsons and also facilitated Core and LH 2 training with my staff.

Goal 2

To be a Leader in Me coach for LRSD schools.

In progress - I am coaching 2 schools, and although they are not yet a LiM school, my goal is to see improved results regardless.