

Classroom Observation

1. Date

Example: January 7, 2019

2. Time

Example: 8:30 AM

3. Context of Class

Check all that apply.

ELA

SS

Science

Mathematics

Art

Health

Other: _____

4. Who is doing the work/thinking?

Mark only one oval.

1

2

3

4

5

Teacher

Student

5. Observations

6. Was the learning activity differentiated to meet all the students' needs?

Mark only one oval.

- Yes
- No
- Not sure

7. Observations

8. Instructional Strategies Observed

Check all that apply.

- Investigation/Problem Solving
- Inquiry Learning
- Engagement strategies (audio/visual)
- Vocabulary building
- Cues and questions
- Graphic organizers
- Interactive games
- Collaborative learning
- Kinesthetic activities
- Guided practice
- Pre-assessment
- Dialogue
- Post-assessment
- Other: _____

9. Which of the competencies were observed?

Check all that apply.

- Critical thinking
- Problem solving
- Managing information
- Creativity and innovation
- Communication
- Collaboration
- Cultural and Global Citizenship
- Professional Growth and Well-Being

10. Observations

11. Are there procedures in place to ensure all students are engaged or held accountable to interact with content?

12. Does the teacher have a positive and respectful relationship with the students?

Mark only one oval.

- Yes
- No
- Maybe
- Other: _____

13. Observations

14. In classrooms with an EA, is the EA working effectively with the students?

Mark only one oval.

- Yes
- No
- Other: _____

15. Observations

16. If technology was used within the pedagogy, was it an effective use to further learning for students?

Mark only one oval.

	1	2	3	4	5	
Not Used	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Effectively Used

17. Assessment

Check all that apply.

- For learning
- Of learning
- As learning
- Other: _____

18. Was the assessment appropriate for the learning objective and reflective of the pedagogy, student learner needs etc?

Mark only one oval.

Yes

No

Other: _____

19. Incorporation of resources to support learning experiences of all students by including information reflecting the strength and diversity of First Nations, Metis and Inuit.

Mark only one oval.

Yes

No

Maybe

Other: _____

20. The learning environment is inclusive for success of all learners

Mark only one oval.

Yes

No

Other: _____

21. Additional comments

22. Further comments

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