

Leading Change - Students, Teachers, Administrators and District Office Staff

Where are we headed right now?

This??

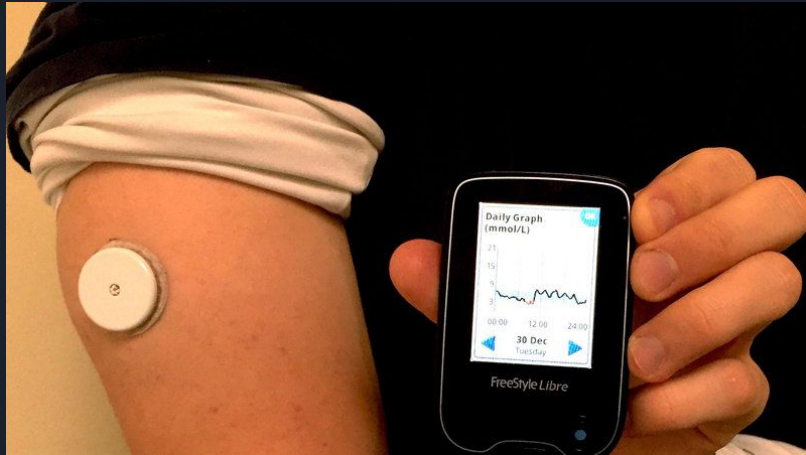


Or this??



Where do we want to go?

What do we want?



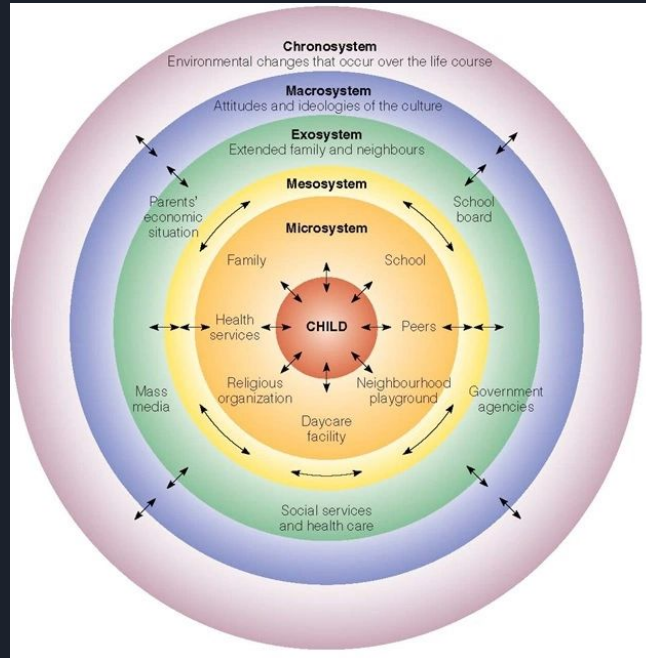


Welcome to the 4th Industrial Revolution



“It is characterized by a fusion of technologies that is blurring the lines between the physical, digital, and biological spheres.” ([The Fourth Industrial Revolution: What it Means, How to Respond](#))

Bronfenbrenner: “The ecological environment is conceived topologically as a nested arrangement of structures, each contained within the next.” (p. 514, Bronfenbrenner, 1977).






Group 1: Coherence Framework

1. At the school level (micro level), how does the coherence framework (p. 30, Fullan et. al., 2018) look?
2. Would you change or rename any of the components in the coherence framework to make this a 'best-fit' for your school? Redesign the coherence framework as necessary.
3. Draw a picture, find a song etc. to illustrate the relationship between the coherence framework and the deep learning framework (p. 34, Fullan et. al, 2018) at the school level.



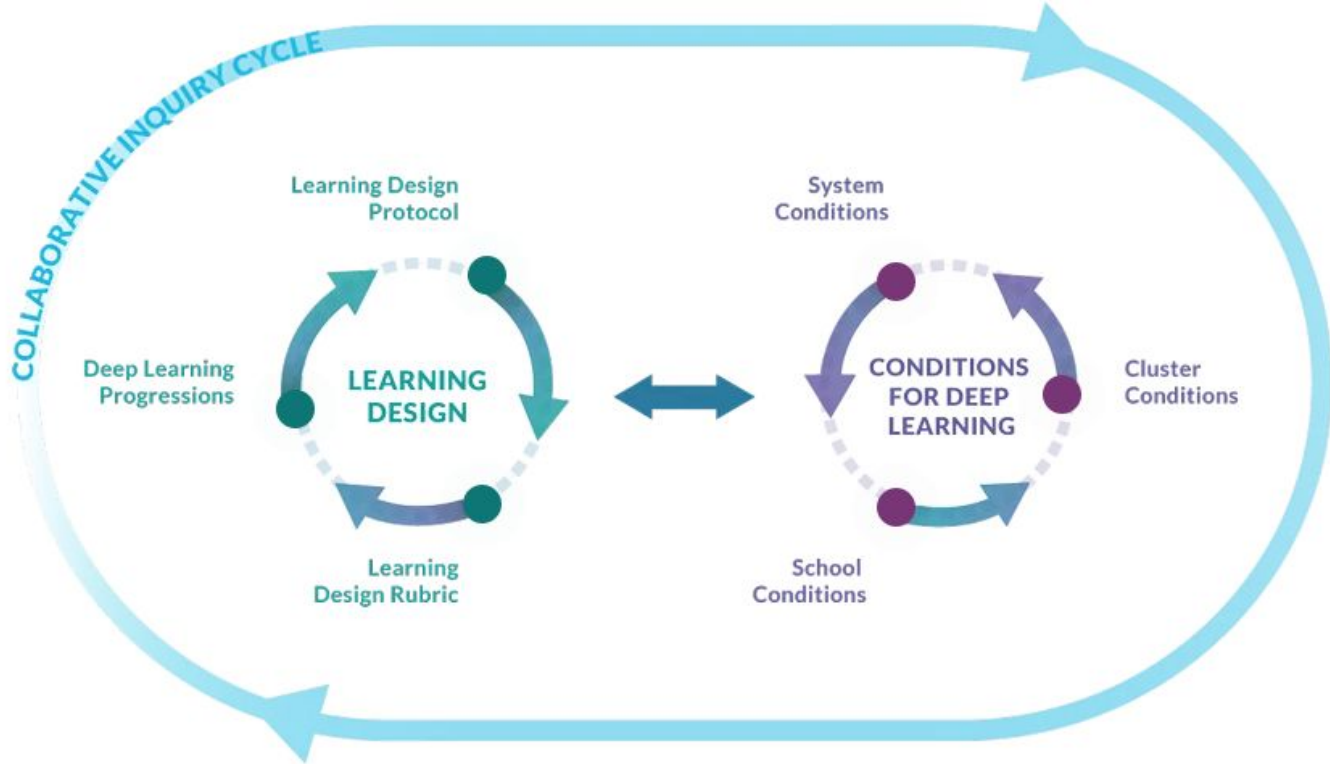
Group 2: Coherence Framework at the Exo Level (division level)

1. At the division level (exo level), how does the coherence framework (p. 30, Fullan et. al., 2018) look?
2. Would you change or rename any of the components in the coherence framework to make this a 'best-fit' for LRSD? Redesign the coherence framework as necessary.
3. Is the coherence framework and deep-learning framework supported by Alberta Education's assessment policies? LRSD assessment policies? What, if anything, needs to change?
4. Draw a picture, find a song etc. to illustrate the relationship between the coherence framework and the deep learning framework (p. 34, Fullan et. al, 2018).



Group 3: Deep Learning Framework

1. Does the existing design of the Deep Learning Framework accurately depict it's message? Would you change the construct and if so, please redesign it.
2. Layer 2 supports the learning design process. How could we equip our teachers to incorporate the four elements consistently in their lessons and unit plans? How could we prevent the 'fall-back'?
3. Layer 3 encapsulates Bronfenbrenner's exo- and macro-system itemizing 5 core conditions present at the school, system and provincial level. Do you believe that Fullan et. al's 5 core conditions are present at each level? What conditions are in place and what need to be put in place? How can we get there?
4. If you could redesign the framework or system structure of a school, division or government to support the sustainability of the deep learning framework, what would it look like?





How Do Leaders Initiate and Support Transformation At The School and System Level?

PD Redesign - Walk the Talk

1. School PD
2. Admin PD
3. CO PD

Do We Always Need A Magic Box?





Additional Resources

[Foundation for Critical Thinking](#)

[The Critical Thinking Consortium](#)

[The World Economic Forum](#)