



**Stavely Elementary School
Supervision/Evaluation
Pre-Observation Form**



Name: [REDACTED]

Administrator: Leanne Watson

Date of Pre-conference: [REDACTED]

Date/Time of Observation: January 11, [REDACTED]

Grade Level/Curriculum Area Observed: [REDACTED]

1. What will the students be expected to know/do at the end of this lesson?
2. Regarding the content to be taught and how students will be required to demonstrate this understanding, how do these outcomes (general and specific) support the Alberta curriculum and LRSD priorities and initiatives? (success for all learners, literacy/numeracy and transitions)
3. Is an interdisciplinary approach appropriate for this lesson? Explain.
4. What activities have you designed to motivate students to learn?
5. How are you accessing/assessing prior knowledge?
6. Are your activities linked to critical thinking and/or problem solving? Are they social/interactive?
7. Will students have the opportunity to select activities in which to engage? How do the activities planned reflect students' interests?
8. What difficulties do students typically experience in this area, and how do you plan to anticipate these difficulties?
9. What will be some artifacts or products of the lesson? Will students work on these alone or with peers?
10. How do you plan to assess student learning of the outcomes (please include strategies for assessment "for" and "of" learning)? What procedures will you use? (Attach any tests or performance tasks, with rubrics or scoring guides).
11. Will students be engaged in the analysis of their performance? Will you be using a rubric and if yes, how will it be constructed?
12. How do you plan to use the results of the assessments?

13. If a student is unsuccessful (they have not demonstrated a depth of knowledge of the targeted outcomes), how will you decide on the next steps? What additional resources/scaffolding might you provide?
14. What methods will you (or students) use to present information in this lesson? Emphasize use of a variety of learning styles etc. when possible.
15. How do the instructional strategies you plan to use reflect best practice?
16. How are you differentiating the lesson?
17. Do you have plans to revisit the content in this lesson?
18. What do you believe students will remember from this lesson?
19. What would you like me to focus on in the observation?
20. If students ask me to interact with them during the lesson, what are your preferences?

Teacher comments pertaining to observation setting. List any items you might want to call to the attention of the Administrator.

Observational Focus chosen by Teacher:

- Statement of Objectives**
 - Anticipatory Set**
 - Clarity of Instructions**
 - Knowledge of Content**
 - Pacing and Transition**
 - Application of Technology**
 - Evidence of Student Comprehension**
 - Assessment Techniques**
 - Evidence of Teacher Planning**
 - Lesson Closure**
 - Classroom Management/Climate**
 - Contextual Variables**
 - Other**
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Observational Focus chosen by Administrator:

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Additional Comments:

