

Indigenous Focused Competencies in the TQS

STV Copy

	Divisional 2019- 2021 (Success Coordinator & FNMI Committee)	School Level (STV School Staff and students)
<p>Fostering Relationships—inviting First Nations, Métis and Inuit parents/ guardians, Elders/knowledge keepers, cultural advisors and local community members into the school and classroom</p>	<p>FNMI committee meetings- inviting elders, knowledge holders, artists, authors, musicians, professionals into meetings (ongoing). Hosting virtual events/ workshops.</p>	<p>We invited Betty Ann Little Wolf in last year and tried to this year but she was unable to join us. We will try again next year. Our staff and students found this extremely valuable as we were able to ask her questions and she seamlessly joined lessons, offering FNMI perspectives that the kids still remember and talk about.</p>
<p>Career-Long Learning—enhancing understanding of First Nations, Métis and Inuit worldviews, cultural beliefs, languages and values</p>	<p>2019-2020- Success Coordinator offered 15 Indigenous PD Sessions</p> <p>Navajo Math Circles (DVD); Indian Horse (DVD); Divisional Library Resources for teachers.</p> <p>FNMI Committee- Blackfoot Language learning, Share best practices at every meeting; Blackfoot Months; Talking Stick; Values; Marias Massacre; Trauma Wisdom; Traditional Games</p>	<p>Sandra Lamouche has joined us a few different times for targeted PD.</p> <p>Julaine shares her learnings from FNMI PD Committee at each staff meeting and also adds information to our WAAG for PD boosters.</p> <p>Leanne shares ATA and SAPDC and CRPDC resources/PD as she finds it with staff.</p>

<p>Understanding Implications—understanding the historical, social, economic and political implications of: <i>treaties and agreements with First Nations, legislation and agreements negotiated with Métis, residential schools and their legacy</i></p>	<p>Model and make space for Indigenous knowledge/ elders/ leaders</p> <p>Research Project on Trauma wisdom, Stereotype threat (FNMI role models); Racial Trauma, etc.</p> <p>Wisdom and Guidance Council</p> <p>UBC- Reconciliation Online course (Success Coordinator)</p> <p>Jordan's Principle Information Session and Application support (Success Coordinator)</p>	<p>Project of the Heart with Julaine Guitton.</p> <p>Floor map every year</p> <p>Time with Betty Ann Little Wolf - staff and students</p>
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<p>Whole School Capacity Building—supporting student achievement by engaging in collaborative, whole school approaches to capacity building in First Nations, Métis and Inuit education</p>	<p>Piikani App in all schools</p> <p>Indigenous Celebrations calendar and resources- ex. Reconciliation Walk.</p> <p>Trained & Presented Weaving Ways and ATA- Walking Together workshops (SAPDC, ISC days, some schools)</p> <p>FNMI Committee- Shared Values, Mission Statement (ARPDIC Implementation Tool)</p>	<p>Project of the Heart</p> <p>Weaving Ways and Walking Together</p> <p>FNMI PD committee share to all students</p> <p>FNMI resource library committee that staff access regularly.</p>
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<p>Education for All Students—using the programs of study to provide opportunities for all students to develop a knowledge and understanding of, and respect for, the histories, cultures, languages, contributions, perspectives, experiences and contemporary contexts of First Nations, Métis and Inuit</p>	<p>Indigenous Science Day, Indigenous Numeracy Day.</p> <p>FNMI Success Coordinator presentations in schools, sharing resources with teachers through the FNMI Committee & 1- on-1.</p> <p>Indigenous Languages in Education Grant</p> <p>Success Coordinator collaborates with Numeracy Committee, Literacy Committee, PD Council, Divisional Day Planning, Admin Council; Learning Support Meetings, Learning Services Team</p> <p>Hoop dance, Art, Traditional Games, Storytelling, Treaties, Residential Schools, Indigenous Peoples map in classrooms across LRSD</p>	<p>Connecting content to Indigenous storytelling. (books etc.)</p> <p>FNMI Success Coordinator visits classes when staff request.</p> <p>Floor Map activities throughout the year.</p> <p>Passion Projects with FNMI Success Coordinator (both hoop dancing, bead art)</p> <p>Collaboration with FNMI Success Coordinator with student referrals.</p>
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<p>Accurate and Authentic Resources—supporting the learning experiences of all students by using resources that accurately reflect and demonstrate the strength and diversity of First Nations, Métis and Inuit.</p>	<p>Divisional shared resources class sets, Indigenous Peoples Map, Traditional Games, Drums and rattles.</p> <p>Purchase books & resources for schools</p> <p>FNMI Resources Shared Drive for committee.</p> <p>Authentic Metis Resources PD (2020)</p>	<p>FNMI PD Committee and STV school have purchased resources to begin our own library.</p> <p>Access to resources shared by Sandra.</p>
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Detailed list of FNMI PD

FNMI Committee Presentations and PD (2019-2021)

- Carl Brave Rock- Napi Lives Storytelling
- Lowa Bebee - Reconciliation
- Victim Services
- Lucille Provost & Dolly Yellow Wings- Author Visit
- Annette Bruised Head- Storytelling
- Indian Horse DVD
- Majorville Medicine Wheel
- Trevor Prairie Chicken- Art (Weaving Ways- Storytelling)
- Stephanie Brave Rock- Music (Weaving Ways- Storytelling)
- Kyle Blood- Bear River Massacre

ISC Day

Indigenous Ways of Knowing: Walking in Our Footsteps

Environmental Harmony and Balance

Other PD

Jordan's Principle

Traditional Games Certification

Indigenous Tools for Living (Trauma Wisdom)